Archibald Primary School – Remote Learning Year 4 – Spring Term



As you are unable to attend school, please use the links below to access activities to support the learning that you would have been undertaking if you were able to attend school.

Your teacher will be in touch with you throughout each week on Seesaw to see how you are getting along and to set you some individual challenges. Don't forget to share your work with your teacher on Seesaw, and to complete appropriate activities in your Remote Learning book which you should bring in to school when you return. Try to go on Reading Plus and Prodigy each day and there will also be activities on Purple Mash.

Week	Mathematics	English	Other Learning
1	Multiplication and Division	<u>To engage with the text</u> There's a boy in the girls	States of matter- look at solid,
L	Explore how multiplication is	bathroom.	liquid and gas. What are the
	commutative and how multiplication is	<u>To analyse a character (Bradley)</u> - Investigate one	properties of these states of
	the inverse to division.	of the two main characters, Bradley.	matter.
	Representing word problems using bar	To analyse a film clip and order the story -	<u>https://classroom.thenational.a</u>
	models	Analyse and order the key parts of the story and	<u>cademy/lessons/what-are-the-</u>
	In today's lesson, we will be exploring	writing some sentences.	properties-of-solids-liquids-
	how to represent word problems using	<u>To investigate suffixes (-ate, -en)</u> - Investigating	and-gases-6gv30d
	bar models. By the end of the lesson,	the -ate and -en suffixes and set spelling words to	
	you should be able to identify bar	learn.	Log in to Purple mash for work
	models that represent division or		your teacher has given you.
	multiplication problems.		
	Representing 2-Step Word Problems		
	In today's lesson, we will be exploring		Head over to Seesaw to see
	how to represent two-step word		which activities your teacher
	problems using bar models. By the end		has set you around our learning
	of the lesson, you should be able to		context.
	identify bar models that represent		
	division or multiplication equations		
	Deriving Multiplication Facts		
	In today's lesson, we will be learning		
	how to represent multiplication		

	equations pictorially. Then, we will		
	explore how we can derive new facts		
	from known multiplication facts.		
0	Deriving Division and Multiplication	To analyse a character (Jeff) - Investigate one of	Look at how particles behave in
2	<u>Facts</u>	the two main characters, Jeff.	the different states of matter.
	In today's lesson, we will exploring how	To explore Bradley further - Investiagte Bradley	https://classroom.thenational.a
	division is the inverse to multiplication.	further and explore his personality in greater	<u>cademy/lessons/how-do-</u>
	Then, we will learn how to derive	detail,	<u>particles-behave-inside-solids-</u>
	division facts from known facts using	<u>To explore a theme</u> - Analyse the theme of	liquids-and-gases-68wp2c
	our times tables knowledge.	'fitting in'.	
	To calculate multiplication facts using	<u>To explore complex sentences</u> - Explore 'As'	Log in to Purple mash for work
	the distributive law	complex sentences and have a go at writing our	your teacher has given you.
	In today's lesson, we will be solving	own, based on the clip we watched in the first	
	multiplication equations using the	lesson.	Head over to Seesaw to see
	distributive law. We will use arrays and		which activities your teacher
	area models to represent our		has set you around our learning
	calculations.		context.
	Solving 2-digit multiplication		
	calculations using the distributive law		
	In today's lesson, we will be exploring		
	the distributive law in multiplication.		
	We will be solving 2-digit multiplication		
	problems using the partitioning method		
	and the compensating method.		
	Multiplying 3-digit numbers by 1-digit		
	numbers		
	In today's lesson, we will be using short		
	multiplication to multiply 3-digit		
	numbers by 1-digit numbers. We will		
	learn to regroup in multiple columns and		
	when zero is a place value holder.		
2	Dividing mentally	<u>To generate vocabulary</u> - Generate vocabulary to	What happens when you heat or
J	In today's lesson, we will explore a	describe the characters and the setting and	cool each state of matter.

	range of mental division methods,	create sentences from these	https://classroom.thenational.a
	including: partitioning through the	<u>To develop a rich understanding of words</u>	<u>cademy/lessons/what-happens-</u>
	distributive law and using our known	associated with the countryside (Part 1) -	when-you-heat-or-cool-each-
	multiplication facts.	Identify word pairs and synonyms and apply	state-of-matter-68w3at
	Dividing using knowledge of multiples	vocabulary in sentences.	
	In today's lesson we will be using our	To plan the opening of the story - Plan precise	Log in to Purple mash for work
	known multiplication facts to help us	vocabulary for each part, before practising full	your teacher has given you.
	divide mentally.	sentences out loud.	
	Short division (Part 1)	To practise and apply knowledge of suffixes (-ate,	Head over to Seesaw to see
	In today's lesson, we will be exploring	-en) - Practice and apply knowledge of the -ate	which activities your teacher
	how to use the short division algorithm	and -en suffixes.	has set you around our learning
	with regrouping in one place value		context.
	column.		
	Short division (Part 2)		
	In today's lesson, we will be exploring		
	how to use the short division algorithm		
	with multiple regroups.		
	Short division (Part 3)		
	In today's lesson, we will be exploring		
	how to use the short division algorithm,		
	regrouping through zero.		
Λ	Understand that area is a measure of	<u>To write the opening of the story</u> - Write the	Research the scienctist Joseph
4	surface and is measured in square units	opening of the story in short sections.	Priestley. Write 3 things that
	<u>(Part 1)</u>	<u>To plan the build-up of the story</u> - Plan the build	he discovered about gas and
	In this lesson, we will look at the	up of the story using precise vocabulary.	how he discovered them.
	difference between perimeter and area	<u>To write the build-up of the story</u> - Write the	https://www.bbc.co.uk/bitesize
	and learn a strategy for calculating	build up in short parts.	<u>/clips/zkcb4wx</u>
	area.	<u>To generate vocabulary for the climax</u> - Use a	
	Understand that area is a measure of	range of activities to help us generate vocabulary,	Log in to Purple mash for work
	surface and is measured in square units	ready for planning and writing.	your teacher has given you.
	<u>(Part 2)</u>		
	In this lesson, we will look at the		Head over to Seesaw to see
	difference between perimeter and area		which activities your teacher

	and learn a strategy for calculating area.		has set you around our learning context.
	<u>Calculate and compare the area of</u>		
	(cm ²)		
	In this lesson, we will estimate area and		
	then apply a formula to calculating area.		
	Calculate and compare the area of		
	rectangles using square metres (m²)		
	In this lesson, we will calculate the area		
	of rectangles in square metres and find		
	missing lengths given the area.		
	Divide and describe the same whole		
	when divided into differing numbers of		
	<u>equal parts</u>		
	In this lesson we going to learn how to		
	divide and describe the same whole		
	when divided into differing numbers of		
	lundengtend fraction notation to	To investigate sufficient (tion it a noss)	Densing naising Draw a disaram
5	naprocent a polationship between part	To investigate surfixes (-110h, -11y, -hess) -	and white a contance to explain
-	and whole	spelling words to learn	what happens to the raisins and
	In this lesson we going to learn to	To develop understanding of complex sentences	WHY it happens
	understand fraction rotation to help	Use 'As' adverbial complex sentences and	https://www.sublimescience.co
	represent the relationship between the	complex sentences that have relative clauses in	m/free-science-
	part and the whole. This can be	them.	experiments/dancing-raisins/
	demonstrated through usage of division	<u>To plan the climax</u> - Plan each section of the	
	bars.	climax of our story in parts.	Log in to Purple mash for work
	<u>Begin to use and understand the terms</u>	To develop a rich understanding of words	your teacher has given you.
	'Numerator' and 'Denominator'	associated with the countryside (Part 2) -	
	In this lesson we are going to begin to	Identify word pairs and synonyms and apply the	Head over to Seesaw to see
	use and understand the terms	vocabulary in sentences.	which activities your teacher
	'numerator' and 'denominator'		has set you around our learning

	alongside the language learnt in previous		context.
	lessons.		
	Name unit fractions and match them		
	with the fraction notation and a		
	representation		
	In this lesson we will learn to name unit		
	fractions and match the with the		
	fraction notation and a picture		
	representation using the same language		
	learnt in previous lessons.		
	Embed previous fraction work using a		
	linear model		
	In this lesson we are going to		
	investigate fractions using strips of		
	paper and lines.		
	Assign unit fraction names and notation		
	to 3D representations		
	In this lesson we will learn how to assign		
	unit fraction names and notation to 3D		
	image representations, also known as		
	volume models.		
6	Assign unit fraction names and notation	<u>To write the climax</u> - Write the climax of our	What is the water cycle? Draw
0	to equal parts of quantities	story in short parts.	a diagram and label the stages.
	In this lesson we will continue to learn	<u>To practise and apply knowledge of suffixes (-</u>	https://www.bbc.co.uk/bitesize
	to assign fraction names and notation to	tion, -ity, -ness) - Practice and apply knowledge of	<u>/topics/zkgg87h/articles/z3wp</u>
	equal parts of quantities. We will be	the -ity and -ness suffixes.	<u>p39</u>
	building on part-whole relationships by	<u>To practise editing skills</u> - Practise a range of	
	identifying fractions of sets.	editing skills before using them one by one on our	Log in to Purple mash for work
	Recognise and reason about unit	own writing.	your teacher has given you.
	fractions in a variety of contexts	<u>To plan the ending</u> - Plan each part of it in	
	In this lesson we will recognise and	sections.	Head over to Seesaw to see
	reason about unit fractions in a variety	<u>To write the ending</u> - Use our plans to write the	which activities your teacher
	of contexts.	ending of the story in short parts.	has set you around our learning

	Understand that equal parts can look		context.
	<u>different: Area</u>		
	In this lesson we are going to be looking		
	at whether equal parts of the whole		
	always need to look the same.		
	<u>Understand that equal parts can look</u>		
	different: Volume and area contexts		
	In this lesson we will understand that		
	equal parts can look different in the		
	context of volume and area.		
	Compare unit fractions using a fraction		
	wall		
	In this lesson we will compare unit		
	fractions using a fraction wall.		
	Half Term Holiday	Half Term Holiday	Half Term Holiday
7	Reason about comparing unit fractions	<u>To engage with the text</u> - Read the opening	Sound- What is sound?
/	In this lesson we will be further	chapter and engage with the text.	https://classroom.thenational.a
	investigating how the denominator tells	<u>To answer questions on the text (Part 1)</u> - Answer	<pre>cademy/lessons/what-is-sound-</pre>
	us how many different equal parts there	retrieval and inference questions on the opening	<u>chh30r</u>
	are and also tell us the size of the equal	chapter.	
	parts compared to the whole.	<u>To analyse characters</u> - Look at the	Log in to Purple mash for work
	<u>Compare unit fractions in a measure's</u>	characteristics of the main characters.	your teacher has given you.
	<u>context</u>	<u>To answer questions on the text (Part 2)</u> - Answer	
	In this lesson we will compare unit	questions on an extract from the second chapter.	Head over to Seesaw to see
	fractions using capacity and measure to		which activities your teacher
	help us.	<u>To analyse the author's use of language</u> - Analyse	has set you around our learning
	<u>Can we compare unit fractions of</u>	the author's use of language.	context.
	<u>different wholes?</u>		
	In this lesson we will compare unit		<u>What is the earth made of?</u>
	fractions of different wholes.		In this lesson, we are going to
	<u>Construct a whole from a part and</u>		be learning about the structure
	identify the fraction it represents		of the earth, what the earth is
	In this lesson we will construct a whole		made of and where volcanoes

	from a part and identify the fraction it		and earthquakes occur and why.
	represents.		What are solar and lunar
	Build and compare different wholes		eclipses?
	from the same unit fractions that		In this lesson, we will learn
	represent the same length		about the Sun, the Earth and
	In this lesson we learn how to build and		the Moon. We will also learn
	compare different wholes from the		about satellites, including
	same unit fractions that represent the		natural and artificial satellites.
	same length.		We will discuss the lunar
			phases and finally we will learn
			about solar and lunar eclipses.
0	Build and compare different wholes	To learn about John Lyons - Learn about the poet	How do we make different
0	from the same unit fractions that	John Lyons.	sounds?
	represent different lengths	<u>To investigate suffixes: -ous</u> - Investigate the -	https://classroom.thenational.a
	In this lesson we learn how to build and	ous suffix and set spelling words to learn.	<u>cademy/lessons/how-are-</u>
	compare different wholes from the	<u>To explore word class</u> - Learn the definitions of	different-sounds-produced-
	same unit fractions that represent	nouns, adjectives, verbs, adverbs and prepositions	<u>6nj3et</u>
	different lengths. We will learn how	and identify these in sentences.	
	finding out the length of one part can	<u>To explore and respond to John Lyons' poetry:</u>	Log in to Purple mash for work
	help you to find the length of the whole.	Dancing in the rain - Read and respond to two of	your teacher has given you.
	Build and compare different wholes	John Lyons' poems from his collection <u>'Dancing in</u>	
	from different unit fractions that	the Rain', including discussing structure, language	What is the solar system?
	represent the same quantity	and meaning.	In this lesson, we will discuss
	In this lesson we will learn how finding	To develop a rich understanding of words	what we can find in our solar
	out the amount of one part can help you	associated with happiness (Part 1) - Introduce new	system. We will also discuss
	to find the amount of the whole and how	vocabulary, identify word pairs and synonyms and	what a planet, moon and space
	we can compare different wholes using	apply the vocabulary in sentences.	dust are. Finally, we will
	the same amount but different		examine the differences
	fractions.		between asteroids, meteoroids,
	Build and compare different wholes		meteors and meteorites.
	from different unit fractions that		
	represent the same quantity		
	In this lesson we will learn how finding		

	out the amount of one part can help you		
	to find the amount of the whole and how		
	we can compare different wholes using		
	the same amount but different		
	fractions.		
	Build and compare different wholes		
	from different unit fractions that		
	represent different quantities		
	In this lesson we will learn to build and		
	compare different wholes from		
	different unit fractions that represent		
	different quantities. We can compare		
	different wholes using the same		
	fraction		
	Build and compare wholes when		
	different unit fractions represent		
	<u>different amounts</u>		
	In this lesson we will build and compare		
	different wholes when different unit		
	fractions that represent different		
	amounts.		
0	Recognising Decimal Tenths (Part 1)	<u>To explore and respond to John Lyons' poetry:</u>	Look at the difference between
7	In this lesson, you will represent tenths	Dancing in the rain (Part 2) - Read and respond to	pitch and volume and how they
	using fractions and decimals and	three of John Lyons' poems from his collection	can be changed.
	accurately read decimal tenths.	<u>'Dancing in the</u> Rain', including discussing	https://classroom.thenational.a
	<u>Recognising decimal tenths (Part 2)</u>	structure, language and meaning.	<u>cademy/lessons/what-are-</u>
	In this lesson, you will describe how full	To practise and apply knowledge of suffixes: -ous,	pitch-and-frequency-6gr64t
	a container is using decimal tenths.	including test - Practise and apply knowledge of	
	Comparing Decimals	the -ous suffixes.	Log in to Purple mash for work
	In this lesson, you will explain how you		your teacher has given you.
	can compare two decimal tenths.		
	Rounding Decimals (Part 1)		How do the planets in the solar
	In this lesson, you will explain how to		system differ?

	round numbers with one decimal place.		In this lesson, we will learn
	Rounding Decimals (Part 2)		about the eight different
	In this lesson, you will use your rounding		planets in our Solar System.
	skills to solve problems.		We will have detailed
			discussions about Mercury,
			Venus, Earth, Mars, Jupiter,
			Saturn, Uranus and Neptune.
			We will also have a chance to
			complete some application
			questions.
10	Decimal Number Bonds	To perform a poem - Discuss how to perform a	Investigate how sound travels
10	In this lesson, you will use your	poem based on a poem's tone and meaning.	through solid objects by
	knowledge of whole-number number	To analyse 'Carib Nightfall' - Read and respond to	vibrations. How far can sound
	bonds to solve decimal-number number	<u>'Carib Nightfall'</u> by John Lyons. Analyse its	travel?
	bonds.	structure, meaning, themes and tone.	https://classroom.thenational.a
	Mental Addition and Subtraction		<u>cademy/lessons/how-can-you-</u>
	In this lesson, you will use mental		<u>make-a-string-telephone-</u>
	calculation strategies to add and		<u>68t6at</u>
	subtract decimal numbers.		
	Recognising Decimal Hundredths (Part		Log in to Purple mash for work
	<u>1)</u>		your teacher has given you.
	In this lesson, you will represent		
	hundredths using fractions and decimals		What are stars and star
	and accurately read decimals		constellations?
	hundredths.		In this lesson, we will discuss
	Recognising Decimal Hundredths (Part		how stars, including the Sun,
	2)		were made. We will see how
	In this lesson, you will represent		humans have investigated more
	hundredths using the visual		about stars since the invention
	representation of a bead string.		of telescopes. Finally, we will
	Recognising Common Decimal		learn about constellations
	<u>Equivalents</u>		
	In this lesson, you will explore and		

	identify common decimal equivalents		
	(quarter, half and three quarters).		
11	Ordering Decimals	To analyse 'Carnival Jumbie' - Read 'Carnival	How can we protect our ears
TT	In this lesson, you will order decimal	Jumbie' and listen to a reading by John Lyons.	from loud noise?
	numbers with up to two decimal places.	Learn about the context and then analyse the	https://classroom.thenational.a
	Multiplying and Dividing by 10 (Part 1)	poem's structure, language, themes and tone.	<u>cademy/lessons/what-do-we-</u>
	In this lesson, you will learn to multiply	To practise and apply knowledge of suffixes: -ial,	<u>mean-by-amplitude-of-sound-</u>
	and divide by 10 including with decimals	including test - In this lesson, we will be practising	<u>c8tp8e</u>
	Multiplying and Dividing by 10 (Part 2)	and applying knowledge of the -ial suffixes.	
	In this lesson, you will learn to multiply	<u>To analyse 'Carnival Dance Lesson'</u> - Read	Log in to Purple mash for work
	and divide by 10 including with decimals	'Carnival Dance Lesson' and learn about the	your teacher has given you.
	Multiplying and Dividing by 100 (Part 1)	context and then analyse the poem's structure,	What is the universe and what
	In this lesson, you will learn to multiply	language, themes and tone. Create senses word	is it made from?
	and divide by 100 including with	maps to describe what we might see and hear at a	In this lesson, we will
	decimals	carnival to use in our own poems.	investigate what the universe
	Multiplying and Dividing by 100 (Part 2)	<u>To write a poem</u> - <u>write our own poems</u> about a	is. We will also discuss galaxies,
	In this lesson, you will learn to multiply	carnival.	including the galaxy we are in:
	and divide by 100 including with		the Milky Way. Finally, we will
	decimals		discuss and investigate the Big
			Bang Theory as an explanation
			for how the universe began.
			What do astronomers do?
			In this lesson, we will discuss
			the differences between
			Astrology and Astronomy,
			particularly which one is
			considered scientific. We will
			then discover the works of
			famous astronomers and their
			contributions to society.